



LOS ANGELES UNIFIED SCHOOL DISTRICT MEMORANDUM

TITLE: Comprehensive Assessment Program: District Assessments 2016-2017

NUMBER: MEM-6700.0

ISSUER: Frances Gipson, Ph.D., Chief Academic Officer
Division of Instruction

DATE: June 21, 2016

ROUTING

Local District Superintendents
Local District Administrators
of Instructional Services
School Principals
Assistant Principals
Department Chairs
GATE Coordinators
PSAT Coordinators
Testing Coordinators
UTLA Chapter Chairs

PURPOSE: The purpose of this memorandum is to provide information about the District assessments for 2016-2017. This document specifies the District assessments by subject and/or course and eligible student population. It also provides the 2016-2017 assessment schedules in calendar form.

MAJOR CHANGES: This is a new memorandum and it replaces reference guide REF-6507.1 Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is no longer a required assessment for Transitional Kindergarten (TK). DIBELS and/or Text Reading Comprehension (TRC) remains required for K-5/6. The integrated unit assessment for grades 4 and 5 is no longer a required assessment. The Beacon Grade 6 Math Placement exam is no longer a required assessment. The Algebra I assessment is optional. A glossary of acronyms has been included on page 5. Tables containing required Smarted Balanced Assessments (SBA) interim assessment blocks (IAB) for elementary and secondary have been included, see attachments C and D.

BACKGROUND: The Comprehensive Assessment Program (CAP) includes a portfolio of interim and diagnostic assessments to support and inform instruction. In addition, the CAP includes assessments designed to meet state and federal guidelines and mandates, as well as optional assessments for instructional support. For information regarding state and national mandated testing, please refer to reference guide REF-6656.

GUIDELINES: For 2016-2017 the CAP provides a portfolio of required assessments for instructional support, as well as assessments required in order to meet state and federal mandates. See these tables below containing assessment information.



LOS ANGELES UNIFIED SCHOOL DISTRICT

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Portfolio of Required Assessments for Elementary Grades TK-5/6*

Elementary Assessments	Subjects	Grades	Frequency/Windows
DIBELS and/or TRC	ELA	K-5/6	Beginning, middle, end of the year BOY: August 8-September 14 MOY: November 28-February 3 ♦ EOY: May 1-June 9 ♦
District Interim Assessment	ELA	K-2	At least once a year
District Interim Assessment	Math	K-2	At least once a year
OLSAT-8**	All	2	Once during early spring
IDEL-Spanish Language Literacy	Alternative Language Programs	K-3	BOY: August 8-September 21 MOY: November 28-February 3 EOY: May 1-June 9
CELDT**	English Learners	ETK-5/6	Once a year Fall: August 16-October 21
SBA IAB***	ELA	3-6	Once during each semester Fall: August 16-January 8 Spring: January 9-March 8
SBA IAB***	Math	3-6	Once during each semester Fall: August 16-January 8 Spring: January 9-March 8
Reading Inventory**	English Learners	6 for reclassification purposes	Twice a year Fall: October 24-December 2 Spring: April 24-May 26

♦Results from DIBELS MOY and EOY are used for EL reclassification purposes

Portfolio of Required Assessments for Secondary Grades 6-12*

Secondary Assessments	Subjects	Grades	Frequency/Windows
SBA IAB***	ELA	6-11	Once during each semester Fall: August 16-January 8 Spring: January 9-March 8
SBA IAB***	Math	6-11	Once during each semester Fall: August 16-January 8 Spring: January 9-March 8
PSAT, NMSQT	ELA/Math	10 required 11 optional	Once a year during October
Reading Inventory**	English Learners	6-12 for reclassification purposes	Twice a year Fall: October 24-December 2 Spring: April 24-May 26
CELDT**	English Learners	6-12	Annual, once a year Window: August 16-October 21



LOS ANGELES UNIFIED SCHOOL DISTRICT MEMORANDUM

** School leadership will meet and consult on electing to use the Smarter Balanced Assessment Interim Assessment Blocks (SBA IAB) or an alternative assessment to support student success on the SBA Summative. If their elected interim assessment is an assessment other than the SBA IAB then schools must submit the waiver request, attachment E, by September 1, 2016 to their respective Local District.*

***Required assessments meeting State/Federal mandates.*

****Reference attachment C for the required SBA IAB by assessment name for Fall and Spring windows.*

ASSISTANCE:

LAUSD Office Help

Assessments	Platforms	Help Contact Information
DIBELS/TRC/IDEL	mClass	Division of Instruction (DOI) Elementary Literacy, (213) 241-5333
SBA IABs	TOMS	Office of Data and Accountability Student Testing Branch, (213) 241-4104
Reading Inventory	Web-based	DOI Multilingual Multicultural Education Department, (213) 241-5582
OLSAT-8	Paper	DOI Advanced Learning Options, (213) 241-6444
Algebra Summative	Paper	DOI Secondary Mathematics, (213) 241-5333
CELDT	Paper	DOI Multilingual Multicultural Education Department, (213) 241-5582 or http://www.celdt.org
PSAT/NMSQT	Paper	DOI Advanced Learning Options, (213) 241-6444

ATTACHMENTS:

Attachment A: *Comprehensive Assessment Program Schedule for Grades K-5/6*

Attachment B: *Secondary Comprehensive Assessment Program Schedule for Grades 6-12*

Attachment C: *Elementary Required SBA Interim Assessment Blocks by Assessment Name*

Attachment D: *Secondary Required SBA Interim Assessment Blocks by Assessment Name*

Attachment E: *Assessment Alternative Waiver Request*

Attachment F: *Assessments at a Glance*

NOTE: It is advised that schools judiciously space out the English Language Arts and Math interim assessments for grades K-5/6 to optimize student performance and to avoid negatively impacting instructional time.



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RELATED

RESOURCES: Portfolio of *Optional Assessments*

Assessment	Subject	Grades	Source
Desired Results Developmental Profile	All	ETK	achieve.lausd.net/Page/489
District Interim Assessments	ELA/Math	3-12	achieve.lausd.net/ccss
District Integrated Unit	Science/History	3-5	achieve.lausd.net/ccss
District Interim Assessments	Science/History	6-12	achieve.lausd.net/ccss
Algebra 1 Summative	Algebra 1	Algebra 1 students	achieve.lausd.net/ccss
ACT	ELA/Math	9-11	College Board
SAT	ELA/Math	9-11	College Board

For further information on assessment descriptions, access, eligibility, and reporting requirements please refer to the respective reference guides listed here:

- REF-5777.2 *Transitional Kindergarten Implementation*
- MEM-6697.0 *Elementary Literacy Assessments DIBEL Next/IDEL/TRC*
- MEM-6714.0 *Tier 3 Literacy Screening for Intensive Instruction Gr. 4-5/6*
- MEM-5936.4 *2016-2017 OLSAT-8 Administration to Second Grade Students*
- REF-5619.4 *Reclassification of English Learners*
- REF-5092.0 *Tier 2 and Tier 3 Literacy Intervention Programs in Grades 6-10*
- MEM-6695.0 *Middle School Mathematics Placement Assessment Grade 6*
- MEM-6696.0 *Algebra 1 Summative Assessment Guidelines*
- MEM-6543.1 *2016 PSAT/NMSQT Administration*
- REF-6656.0 *State and National Mandated Testing Calendars 2016-2017*

DISTRICT

ASSISTANCE: For additional information or support regarding access, contact the Comprehensive Assessment Program, Student Testing Branch at (213) 241-4104. For assessment content or policy inquiries, contact the Division of Instruction at (213) 241-4822.



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GLOSSARY:

Glossary of Acronyms	
ACA	Alternative Curriculum Assessment
ACT	American College Testing
BOY	Beginning of the year
CELDT	California English Language Development Test
CAP	Comprehensive Assessment Program
DIBELS	Dynamic Indicators of Basic Early Literacy Skills
DOI	Division of Instruction
DRDP	Desired Results Developmental Profile
EOY	End of the year
IAB	Interim Assessment Block
IDEL	Indicadores Dinámicos del Éxito en la Lectura
MOY	Middle of the year
OLSAT-8	Otis-Lennon School Ability Test, Eighth Edition
PSAT 1, NMSQT	Preliminary Scholastic Aptitude Test 1, National Merit Scholarship Qualifying Test
RI	Reading Inventory
SAT	Scholastic Aptitude Test
SBA	Smarter Balanced Assessment
TOMS	Test Operations Management System
TRC	Text Reading Comprehension



SCHOOL NOT IN
SESSION/
UNASSIGNED/
HOLIDAY



LOS ANGELES UNIFIED SCHOOL DISTRICT
2016-2017 Comprehensive Assessment Program Schedule

ATTACHMENT
A

ELEMENTARY
Grades K-5 (and Grade 6 at K-6 schools)

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

COMPREHENSIVE ASSESSMENT PROGRAM KEY

DIBELS/TRC
BOY – Beginning of Year
MOY – Middle of Year
EOY – End of Year

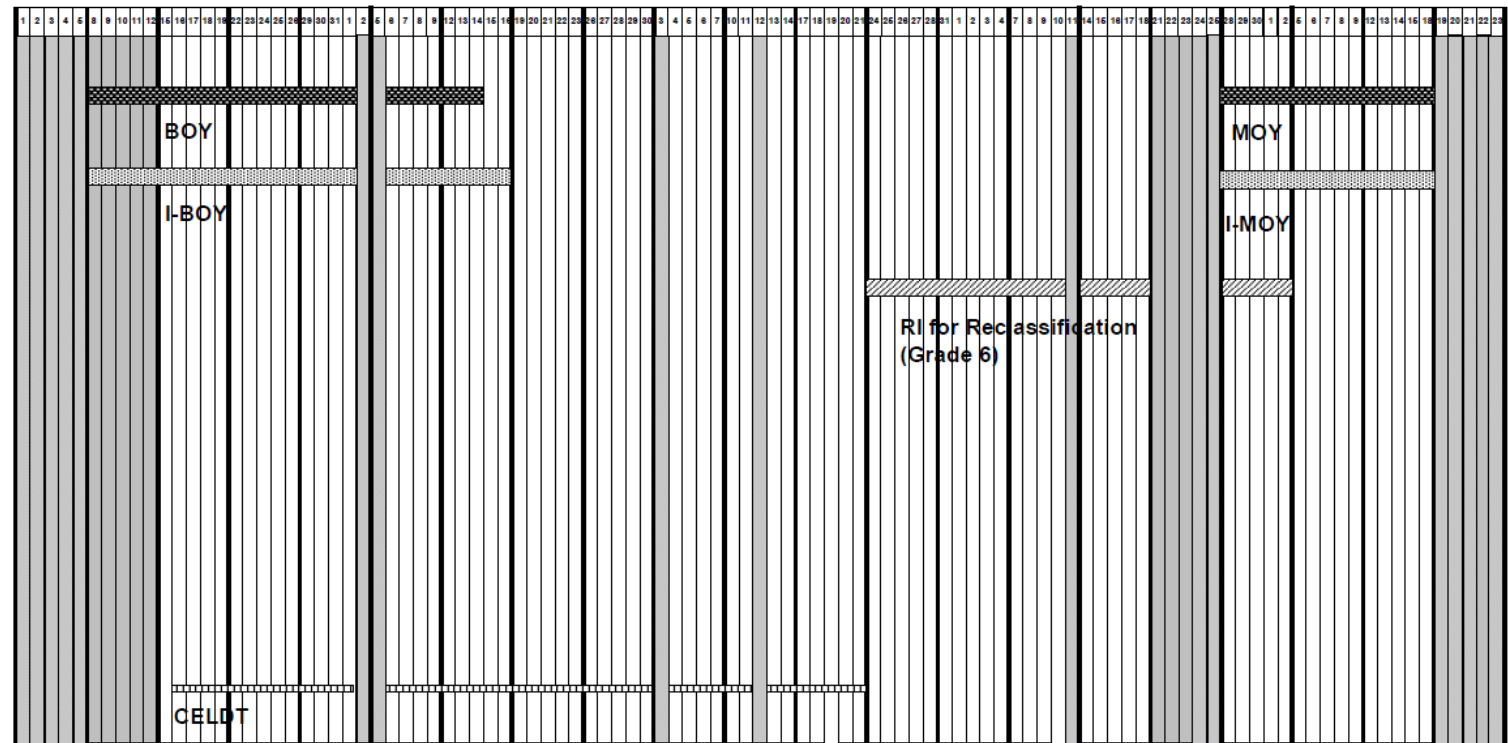
IDEL
I-BOY – Beginning of Year
I-MOY – Middle of Year
I-EOY – End of Year

INTERIM ASSESSMENTS

Recommended enddate for
SBA IAB administration
window, fall and spring,
Grades 3-5/6
(or other LD-approved
assessment)

RI for Reclassification
(Grade 6)

Annual CELDT (for continuously enrolled students)
Initial CELDT should be administered in first 30 days
of enrollment



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Comprehensive Assessment Program
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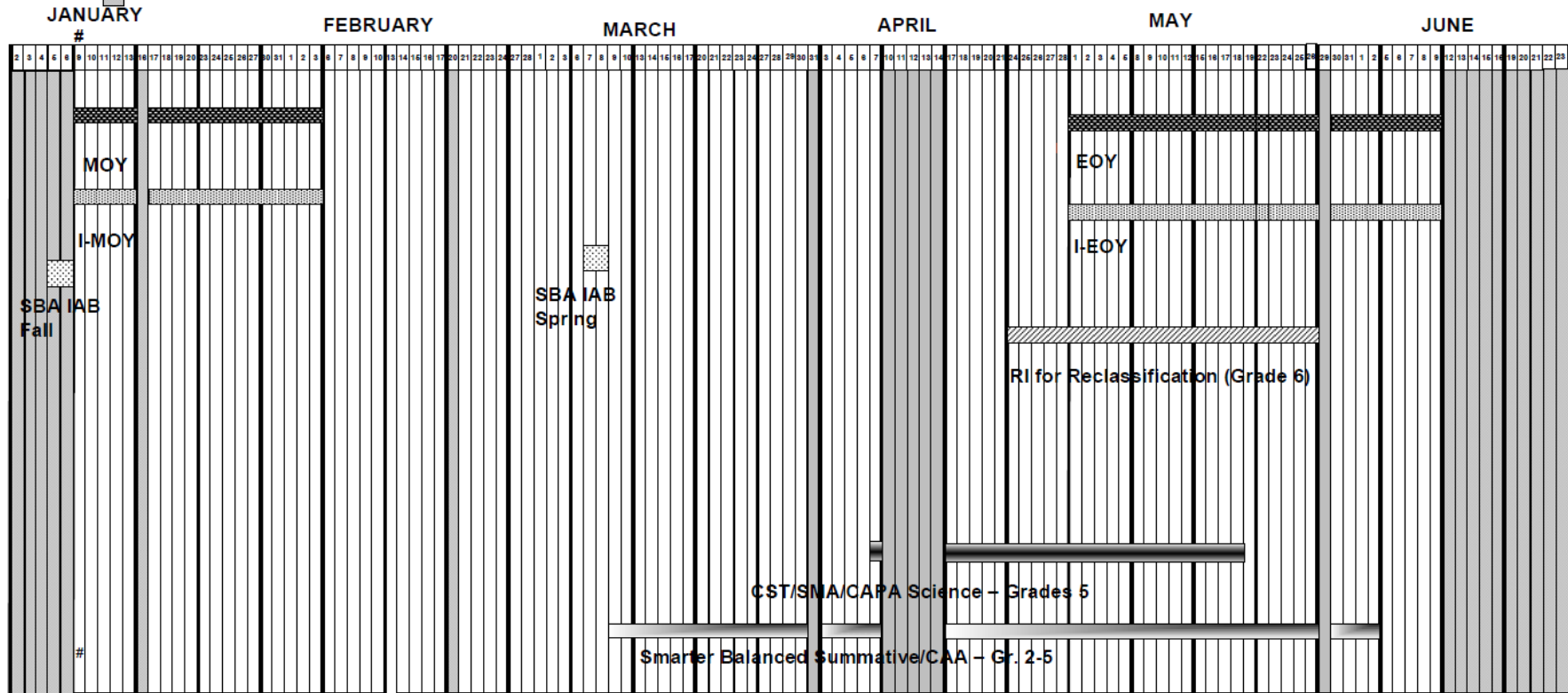


SCHOOL NOT IN
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HOLIDAY

LOS ANGELES UNIFIED SCHOOL DISTRICT 2016-2017 Comprehensive Assessment Program Schedule

ATTACHMENT A

ELEMENTARY
Grades K-5 (and Grade 6 at K-6 schools)



= Second Semester Begins

For more information on the State/Federal tests in the bottom half of the calendar, please see the LAUSD E-Library for REF-6656, 2016-2017 State and Federal Testing Calendars

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COMPREHENSIVE ASSESSMENT PROGRAM KEY

	DIBELS		INTERIM ASSESSMENTS		RI for Reclassification (Grade 6)
	BOY - Beginning of Year		MOY - Middle of Year		
	EOY - End of Year				
	I-BOY - Beginning of Year				
	I-MOY - Middle of Year				
	I-EOY - End of Year				

Recommended enddate for SBA IAB administration window, fall and spring, Grades 3-5/6 (or other LD-approved assessment)

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LOS ANGELES UNIFIED SCHOOL DISTRICT
2016-2017 Comprehensive Assessment Program Schedule

ATTACHMENT
B

Secondary
Grades 6-12

AUGUST


SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

COMPREHENSIVE ASSESSMENT PROGRAM KEY


 RI for Reclassification

INTERIM ASSESSMENTS

*Recommended end date for
SBA IAB administration
window, fall and spring,
Grades 6-11
(or other LD-approved
assessment)
Fall administration ends
1/6/17
Spring administration ends
3/9/17*



CELDT

 Annual CELDT (for continuously enrolled students)
Initial CELDT should be administered in first 30 days
of enrollment

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Comprehensive Assessment Program
June 21, 2016

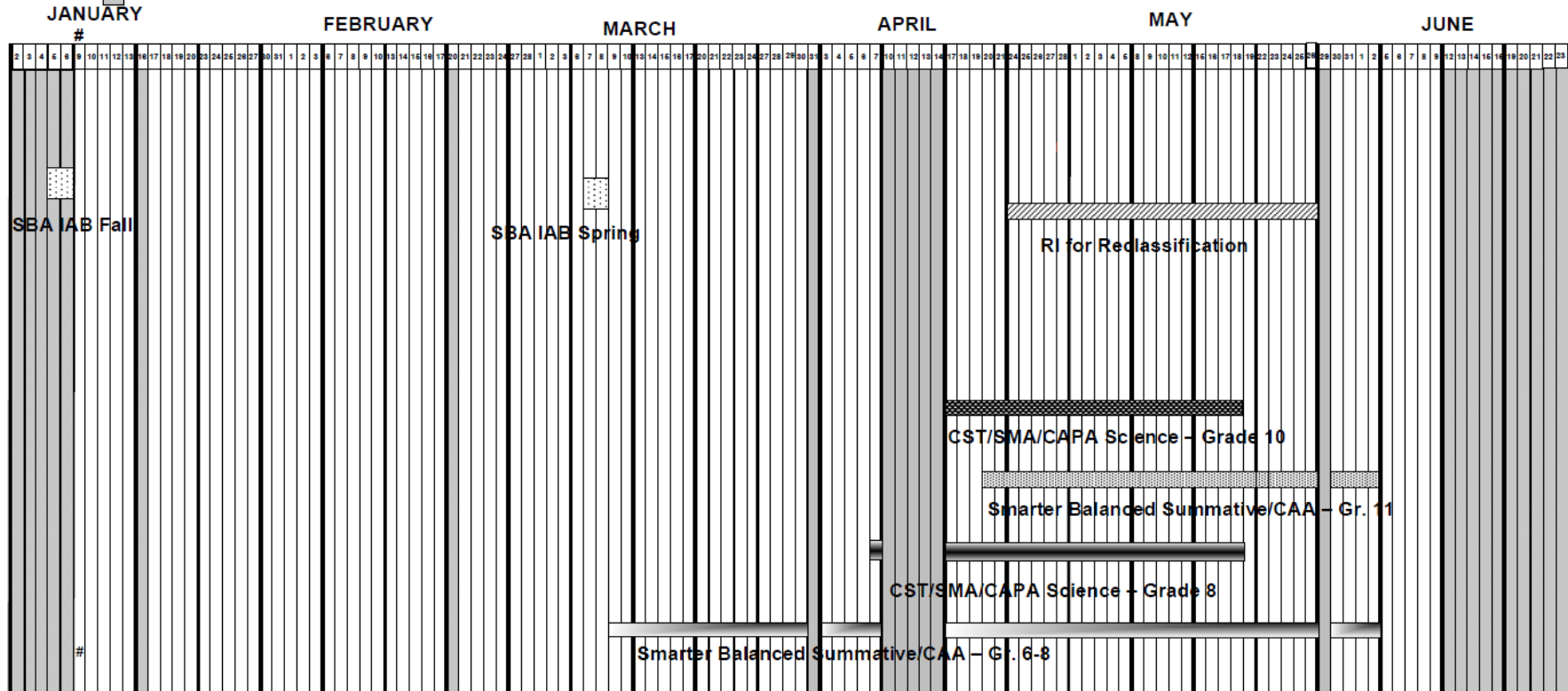


SCHOOL NOT IN
SESSION/
UNASSIGNED/
HOLIDAY

LOS ANGELES UNIFIED SCHOOL DISTRICT
2016-2017 Comprehensive Assessment Program Schedule

ATTACHMENT
B

Secondary
Grades 6-12





LOS ANGELES UNIFIED SCHOOL DISTRICT MEMORANDUM

Attachment C

Elementary Required SBA Interim Assessment Blocks by Assessment Name

First Semester Subject/Grade	Assessment Name	Second Semester Subject/Grade	Assessment Name
Math 3	<input type="checkbox"/> Operations Algebraic Thinking (computer scored)	Math 3	<input type="checkbox"/> Performance Task (hand scored)
Math 4	<input type="checkbox"/> Numbers Operations Base 10 (computer scored)	Math 4	<input type="checkbox"/> Performance Task (hand scoring)
Math 5	<input type="checkbox"/> Numbers Operations Base 10 (computer scored)	Math 5	<input type="checkbox"/> Performance Task (hand scored)
ELA 3-5	<input type="checkbox"/> Editing (computer scored)	ELA 3-5	<input type="checkbox"/> Performance Task (hand scored)



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Attachment D

Secondary Required SBA Interim Assessment Blocks by Assessment Name

First Semester Subject/Grade	Assessment Name	Second Semester Subject/Grade	Assessment Name
ELA 6-8	<input type="checkbox"/> Performance Task (hand scoring)	ELA 6-8	<input type="checkbox"/> Research (computer scored)
ELA 9	<input type="checkbox"/> Grade 08 ELA Edit Revise (computer scored)	ELA 9	<input type="checkbox"/> High School Read Info (minimal hand scoring)
ELA 10	<input type="checkbox"/> High School ELA Edit Revise (computer scored)	ELA 10	<input type="checkbox"/> High School Read Literature (minimal hand scoring)
ELA 11	<input type="checkbox"/> High School Research (computer scored)	ELA 11	<input type="checkbox"/> High School Performance Task (hand scoring)
Math 6	<input type="checkbox"/> Ratios Proportions (computer scored)	Math 6	<input type="checkbox"/> Performance Task (hand scoring)
Math 7	<input type="checkbox"/> Ratios Proportions (computer scored)	Math 7	<input type="checkbox"/> Performance Task (hand scoring)
Math 8	<input type="checkbox"/> Expressions Equations (computer scored)	Math 8	<input type="checkbox"/> Performance Task (hand scoring)
Math High School Algebra 1	<input type="checkbox"/> Algebra Linear Functions (computer scored)	Math High School Algebra 1	<input type="checkbox"/> High School Performance Task (hand scoring)
Math High School Algebra 2	<input type="checkbox"/> Algebra Quadratic Functions (computer scored)	Math High School Algebra 2	<input type="checkbox"/> High School Performance Task (hand scoring)
Math High School Geometry	<input type="checkbox"/> Geometry (computer scored)	Math High School Geometry	<input type="checkbox"/> High School Performance Task (hand scoring)



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Attachment E

Assessment Alternative Waiver Request

Due to Local District by September 1, 2016

School leadership will meet and consult on electing to use the Smarter Balanced Assessment Interim Assessment Blocks (SBA IAB) or an alternative assessment to support student success on the SBA Summative. If their elected interim assessment is an assessment other than the SBA IAB then schools must submit this waiver request by September 1, 2016 to their respective Local District.

Required Assessment	Waiver Requested <i>Check all that apply</i>	Subject/Grade Levels <i>e.g. Algebra 1; grades 3-5</i>	Alternative Assessment <i>Describe the replacement assessments</i> <input type="checkbox"/> See attachment, check if applicable
English Language Arts SBA IAB	<input type="checkbox"/> Fall <input type="checkbox"/> Spring		
Mathematics SBA IAB	<input type="checkbox"/> Fall <input type="checkbox"/> Spring		

School Name:	Local District: (Circle one) Central, East, Northeast, Northwest, South, West
Location Code:	Director:
Telephone number:	Contact Person Email:

Approval Signatures

☐ School Principal Print Name: _____

Principal Signature: _____ Date: _____

☐ Local District Superintendent or Designee Print Name: _____

Local District Superintendent or Designee Signature: _____ Date: _____

☐ Approved ☐ Not Approved

Return signed copy to school, file copy in local district offices, and forward a copy to the Division of Instruction, Attn: Dr. Frances Gipson, Chief Academic Officer.



LOS ANGELES UNIFIED SCHOOL DISTRICT MEMORANDUM

Los Angeles Unified School District, Division of Instruction

Attachment F

Elementary Assessments at a Glance 2016-2017 State, National, and District Assessments Grades ETK-5/6

<i>What</i>	<i>Who/When</i>	<i>Why</i>	<i>How</i>	<i>Office</i>
DIBELS, IDEL, TRC*	Grades K-5/6 Beginning, middle, end of the year	Assess early, basic literacy skills and target instruction	http://dibels.org http://www.amplify.com/lausd/resources	(213) 241-5333 Literacy
District Interim Assessments Math and ELA	Grades K-2 Once a year	Assess student instructional levels	http://achieve.lausd.net/ccss	(213) 241-5333 Literacy and Math
SBA IAB** Math and ELA	Grades 3-5/6 Once each semester per subject	Assess student learning of CA content standards	http://achieve.lausd.net/Page/9797	(213) 241-4104 Student Testing
OLSAT-8	Grade 2 Once a year in early spring	Identify students who may qualify for GATE	http://achieve.lausd.net/Page/2299	(213) 241-6500 Gifted Talented
CELDT, ELPAC***	Grades ETK-5/6, EL Once a year Aug. 16-Oct. 21♦♦♦	Identify proficiency levels for English learners	http://achieve.lausd.net/Page/7583	(213) 241-4104 Student Testing
Reading Inventory	Grade 6, EL Twice a year Oct. 24-Dec. 2 April 24-May 26	Required for reclassification purposes	http://achieve.lausd.net/mmed#spn-content	(213) 241-5582 Multilingual Multicultural
SBA Summative, CAA, STS♦	Grades 3-5/6 March 8-June 9	Assess student learning of CA content standards	http://achieve.lausd.net/Page/7580	(213) 241-4104 Student Testing
CA Physical Fitness Test	Grade 5 February 1-March 17	Assess student fitness	http://achieve.lausd.net/Page/6354	(213) 241-4104 Student Testing
Science CST, CMA, CAPA♦♦	Grade 5 April 5-May 18	Assess student learning of CA content standards	http://achieve.lausd.net/testing	(213) 241-4104 Student Testing

*Dynamic Indicators of Basic Early Literacy Skills, Indicadores Dinámicos del Éxito en la Lectura, Text Reading Comprehension

**Smarter Balanced Assessments Interim Assessment Blocks

***English Language Proficiency Assessment for California will be field tested in 2016-2017

♦California Alternate Assessment (students with significant cognitive disabilities), Standards Based Test in Spanish

♦♦California Standards Test, California Modified Assessment, California Alternate Performance Assessment

♦♦♦Initial CELDT exams are given year long, August 16-June 2